



Instructor: Sean Doyle
Email: Sean@welcome2Calvary.com

Work: (973) 226-5272

I. COURSE DESCRIPTION

This course is a study of the major peoples, events, and movements of church history from the apostolic era to the present.

II. COURSE OBJECTIVES

- A. Students will be able to chart major eras of church history & significant people, events, and movements therein in chronological form from the apostolic era to the present.
- B. The student will be able to identify and briefly explain significant people, events, and movements in church history.
- C. The student will begin to see the progression in and present ramifications of historical events in so much as they pertain to the development of orthodoxy and recognition of heterodoxy.
- D. Students will gain an appreciation for their own spiritual heritage and evaluate the positive and negative contributions of this theological upbringing.
- E. Students will begin to evaluate how their own church can be actively involved in local, regional and international missions.

III. COURSE TEXTBOOKS

REQUIRED: Cairns, E.E. 1996. *Christianity Through the Centuries*. Grand Rapids: Zondervan Publishing.

REQUIRED: Any one of the following short biographies:

Booth, E. 2004. *Martin Luther: The Courage to Seek*. Urichville, Ohio :Barbour Publishing.

Caughey, E.W. 2001. *John Wycliffe*. Urichville, Ohio: Barbour Publishing.

Fish, B. 2000. *George Whitefield: Pioneering Evangelist*. Urichville, Ohio: Barbour Publishing.



- Fish, B. 2000. *William Tyndale*. Urichville, Ohio: Barbour Publishing.
- Harvey, B.C. 1997. *D.L. Moody: The American Evangelist*. Urichville, Ohio: Barbour Publishing.
- Hosier, H.K. 1999. *Jonathan Edwards: The Great Awakener*. Urichville, Ohio: Barbour Publishing.
- Phillips, R.M. 2002. *Augustine: Early Church Father*. Urichville, Ohio: Barbour Publishing.
- Wellman, S. 2001. *John Calvin*. Urichville, Ohio: Barbour Publishing.
- Wellman, S. 1997. *John Wesley: The Great Methodist*. Urichville, Ohio: Barbour Publishing.

IV. COURSE PROCEDURES

Classes will primarily involve media assisted lecture and group discussion. Questions are welcomed. The study assignments and final exam shall be derived from the instructor's lectures. The final exam will be cumulative.

V. COURSE REQUIREMENTS

- A. **READING & READING ASSIGNMENTS.** Read the Cairns chapters as per the reading schedule, reporting what percentage you read by its due date on each reading assignment, and correctly answer the questions handed out the week prior.
- B. **CONTEXTUALIZATION PAPER.** Students shall write a brief paper (4-5 pages) answering the question listed below. *Cite your sources* and include a bibliography. Please attach the contextualization paper grading sheet to the end of your paper for marking purposes. *Students will get bonus points if the paper is typed.*

What is the historical background of your local church? If it is a part of denomination delve into how your denomination arose, arrived in your home country, why those who initially planted your home church choose to incorporate the church along those particular denominational lines. If your church is non-denominational, how did it come about and what shaped its choices doctrinally and in practice (i.e. why did it adopt its interpretation on baptism, spiritual gifts, role of women in the church etc...). No matter what affiliation, please also answer to what extent have your home church's doctrinal teachings assisted and hampered your development as a biblical Christian?



- C. SPIRITUAL FORMATION PAPER. Students shall read **one** of the aforementioned biographies and write a brief paper (4-5 pages body) delineating the personal spiritual lessons you glean from a cursory study of the life of that significant figure from church history. This is **not** a restating of the book, but rather students are to explain aspects of the person's life and ministry which you would seek to emulate in your personal walk with the Lord and ministry, as well as negative lessons from their life which you would seek to avoid in your life and ministry. Please attach the spiritual formation paper grading sheet to the end of your paper for marking purposes. *Students will get bonus points if the paper is typed.*
- D. MID-TERM EXAMINATION. This exam covers the material presented in the course notes from session one's Overview of the Era's Chart up to the material covered in session five's lecture on the Medieval Era. This exam is closed book, closed notes and shall be taken the last day of class within a time period of 1 hour and 40 minutes.
- E. FINAL EXAM. The final exam is cumulative and shall be derived from materials presented from lecture one forward. The final exam is closed book, closed notes and shall be taken the last day of class within a time period of 1 hour and 40 minutes.
- F. CLASSROOM PARTICIPATION & ATTENDANCE. Students are expected to attend class faithfully and engage in thoughtful discussion of the issues covered in class.
- G. GRADING
- | | | |
|---------------------------------------|---------|-----|
| Readings Assignments 10 @ 10 pts each | 100 pts | 10% |
| Mid-Term Examination | 200 pts | 20% |
| Contextualization Paper | 150 pts | 15% |
| Spiritual Formation Paper | 150 pts | 15% |
| Final Exam | 400 pts | 40% |
- H. GRADING SCALE:
- A – 80-100% (Excellent Work)
 - B – 70-79% (Very Good Work)
 - C – 60-69% (Average Work)
 - D – 50-59% (Below Average Work)
 - F – 49% and below (Unsatisfactory Work)



VI. CLASS SCHEDULE

Session	Lecture	RA Due Cairns Chs	Paper Due
24 Sept	Course Introduction, the Sweep of Church History		
1 Oct	The New Testament Era (33-70 A.D.)	1-6	
8 Oct	The Patristic Era (70-313 A.D.)	7-10	
15 Oct	The Imperial Era (313-590 A.D.)	11-15	Contextualization Paper
22 Oct	The Medieval Era (590 – 1517 A.D.)	16-25	
29 Oct	Calvary's Fall Festival – No CBA Tonight		
5 Nov	The Reformation Era (1517 - 1648 A.D.)	26-31	Mid-Term Examination
12 Nov	The Enlightenment Era (1648 – 1789 A.D.)	32-33	
19 Nov	Missions & Modernism (1789-1914 A.D.)	34-37	
26 Nov	Fundamentalism & Neo-Orthodoxy (1914 to 1948 A.D.) & The Modern Era I (1948-1960's A.D.)	38-39	Spiritual Formation Paper
3 Dec	The Modern Era II (1970's – Present)	40-41	
10 Dec	Catch up day if needed Final Examination & Cairns Chs. 42- Conclusion		

THE INSTRUCTOR RESERVES THE RIGHT TO MAKE ADJUSTMENTS OR REVISIONS
TO THE SYLLABUS AS HE DEEMS APPROPRIATE.



Grading Sheet – Spiritual Formation Paper

Required Components:	Good	Average	Poor
Does the paper begin with a clear statement of the issue to be discussed?	10 9 8	7 6 5	4 3 2 1
Does the paper have a well written conclusion?	10 9 8	7 6 5	4 3 2 1
Does the student use correct grammar, spelling, and punctuation?	50 45 40	35 30 25	20 15 10 5
Is the student able to draw appropriate spiritual lessons from the person under study both to emulate and to avoid?	50 45 40	35 30 25	20 15 10 5
Does the student seem to be personally wrestling with the issues which arise or is the student simply going through the motions academically?	30 27 24	21 18 15	12 9 6 3
Other Comments: <div style="float: right; margin-right: 50px;"> Early bonus: + _____ Typed bonus: + _____ </div>			
Total Score: _____ /150 pts possible			



Grading Sheet – Contextualization Paper

Required Components:	Good	Average	Poor
Does the paper begin with a clear statement of the issue to be discussed?	10 9 8	7 6 5	4 3 2 1
Does the paper have a well written conclusion?	10 9 8	7 6 5	4 3 2 1
Does the student use correct grammar, spelling, and punctuation?	50 45 40	35 30 25	20 15 10 5
Did the paper adequately explain the historical emergence of his local church and its doctrines?	50 45 40	35 30 25	20 15 10 5
Did the paper adequately answer how his church has assisted and hampered his or her development as a biblical Christian?	30 27 24	21 18 15	12 9 6 3
Other Comments: Early bonus: + _____ Typed bonus: + _____			
Total Score: _____ /150 pts possible			

